**Student Learning Improvement Team**

**Meeting:** 20th April, 2010

**Present:** RS, GP, JT, NC, BG, YC, PK, DB

Structure Group presented their plans for the PD Day on Friday 23rd April.

1. It was decided that we would commence with the results from the survey. DB is to put the questions, summaries of findings on posters. BG is to supply ‘post-its’.

5 people would present the findings of their questions. Staff would be asked to add post-its, if they like during the day.

YC would introduce this activity, explaining what we intend to do today.

* Green – RS
* Purple – NC
* Yellow – DB
* Pink & Brown – JT & PK
* Cream – BG

We felt that this activity should take about 20 mins.

1. It was decided that we would give each member of staff a copy of our handouts – one page at a time. PK was to get plastic pockets, so staff could keep their information together and use when filling out final survey.
2. It was decided to break the staff up into groups through the use of a pack of playing cards – YC to provide cards
3. Structure presentation.

BG would define and explain the Rolling v Fixed timetable through an example of the current Term 1 calendar

JT would speak on the implication of a Rolling timetable on VET/VCAL

YC was to present the first slide regarding the ‘period structure per day’. YC would speak to the slide and we would ask staff to write their own comments on their handout. Then as a group they were to come together and discuss their comments. Finally, the groups were to be asked to provide their feedback to the whole staff.

PK was to introduce and explain the ‘7 lines’, ‘6 lines’ concept -discussing implications of going to 6 lines on student choice in Middle School and Senior School. One effect may be that some subjects may go! Perhaps we need to adapt our timetable so students may choose to study Unit 1 or 2 of History in Semester 1 and then Unit 1 or 2 of Art in Semester 2, for example.

BG and RS plus all of us were to present the 9 day cycle v’s 10 day cycle scenarios. Eg. We would need to look at 6 lines – no RE @ 12 & 11 – which would give 7 (60 min) periods per subject and 3 left over to study RE and miscellaneous period.7 lines – would give 6 (60 min) periods per subject with 3 left over – for what???? Cadets, Misc period!

Questions to be asked –

* Whether staff would prefer a 9/10 day cycle.
* Out of these 2 options whether staff would prefer 6/7 lines. (we are mindful of the fact that we will only be making recommendations to the Principal from this)

NC is going to prepare a questionnaire/survey for completion by all staff.

DB is to collect and collate results.

Meeting closed 5.00pm

Next Meeting: 11th May, 2010

Chair: Nicola

Note Taker: Ben

Time Keeper: Pam

Critical Friend: Dianne